Speaking Part 1

Interview

1

a Do you think English is a difficult language to study?

b What do you remember about being at primary school?

c If you could live anywhere, where would you live?

d What is your favourite type of holiday?

e How do you plan to spend your next birthday?

f Would you rather spend your free time with friends or family?

3

a little bit rusty

b then I stopped

c more frequently

d getting together

e everybody was happy

f that's something

4

a Questions about their personal life, e.g. about learning English, free time, recent past.

b Jan because he develops his answers, uses a wider range of language and is accurate throughout. (He corrects himself at one point.)

c Ana needs to work on her accuracy. She also needs to think about how she can use a variety of language (vocabulary and grammatical structures) to add more to her responses.

Speaking Part 2

Long turn

1

Photograph 1	*running late, son, mum, stressed, relaxed, working*
Photograph 2	*personal best, health, delighted, keep fit, relaxed*
Photograph 3	*relaxed, tell the time, birthday present, around ten years old*
Photograph 4	*chemist, medicine, confused, health, working*
Photograph 5	*quality time together, son, mum, bedtime story, around ten years old, relaxed, birthday present*
Photograph 6	*washing machine, confused, instructions*

3 **a** 8 **b** 6 **c** 3 **d** 2 **e** 5 **f** 10 **g** 7 **h** 1 **i** 4 **j** 9

4

a Ana needs to use more varied language. She uses the same phrases repeatedly instead of using different structures and modal verbs for speculation. She is fairly inaccurate and searches for words, so she needs to improve in this area as well.

b Ana answers the questions she is given. Jan fails to address the part of the task which asks him to say 'how much influence time might have in their daily lives'.

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Speaking Part 3

Collaborative task

1

Asking for an opinion	Agree	Disagree
Do you understand where I'm coming from? *Do you see what I mean?* *What are your thoughts on this?*	*That's true.* *Absolutely!* *I think you're probably right.* *I couldn't agree more.*	*I see what you mean, but ...* *Yeah, but on the other hand ...* *Not necessarily because ...* *I agree to a certain extent, but ...*

3 **1** c **2** a **3** e **4** b **5** f **6** g **7** d

4 **a** Both students interact well and listen to what the other person has said. However, Ana lacks the range of vocabulary Jan has.

b They both respond to what each other says, which shows they are listening. They both ask questions. Ana asks Jan for clarification when she isn't sure what he means. They both refer back to what the other has said when they are trying to reach a final decision.

Speaking Part 4

Further discussion

3 **1** confess
2 desire
3 ambition
4 knowledge
5 give
6 pass
7 wealth
8 vast

4 **a** Both students haven't realised that they can interact with each other in this part of the test. If they commented on what the other student had said they could have boosted their score for interactive communication. Ana does respond to a point made by Jan at the end of the test.

b They both should have responded to each other's comments without the interlocutor prompting them.

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